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Digital Resources: Home

Information about the Digital Resources Department in the Library

Journals

Journal Hosting and Publishing

The Newton Gresham Library provides support to 3 open access journals at Sam Houston State University. We support open access journals with a no-fee hosting service, through our membership in the Texas Digital Library. Using the Open Journal System (OJS) journals are able to take submissions, edit, review and accept submissions.

For more information on starting an open access journal, contact Susan Elkins, Digital Resources Librarian, selkins@shsu.edu.


Librarian




Susan Elkins

[Email Me](#)

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SHSU Journals

- **Journal of Universality of Global Education Issues**

The Journal of Universality of Global Education Issues supports the collaborative approach to teaching and research while developing inclusive international educational opportunities for all.


- **The Measure: An Undergraduate Research Journal**

The Measure: A Journal of Undergraduate Research, is a refereed journal dedicated to publishing undergraduate research from courses in the College of Humanities and Social Sciences at Sam Houston State University. Students enrolled in a CHSS course during the academic year are eligible to submit their work for publication consideration, whether or not they are majoring in one of the disciplines in the college. The Measure is guided by these central principles: undergraduate research is a vital component of higher education; students enhance their education when they engage in original research to make an intellectual contribution to the discipline; research shared with a broader audience enhances learning outcomes; and faculty members contribute to society when they involve undergraduates in research opportunities.

- **Read: An Online Journal for Literacy Educators**

READ: An Online Journal for Literacy Educators is a peer-reviewed publication of the Department of Language, Literacy, and Special Populations (LLSP) at Sam Houston State University in Huntsville, Texas. The READ journal constitutes a forum for research and issues related to literacy education. Submissions address an audience of teachers, teacher educators, and administrators.

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